

**Program Title:** Hunting Grounds

**Learning Location:** Bowmanville Museum, or Outreach

**Program Length:** 1.5 hours

**Curriculum Connections:**

**Grade 3 - Social Studies – Heritage and Citizenship: Early Settlements in Upper Canada**

**Grade 6 - Social Studies – Heritage and Citizenship: First Nation People and Early Explorers**

**Key Activities:**

**Introduction:**

- Who were the first people to settle here?
- Where did they come from?
- Were there other people living in the area before the pioneers arrived?

**Activity 1. History and Artefact Identification** (Clarington History Gallery)

- Why did the Europeans want to settle in this area? Why did they leave Europe in the first place? What was the most important export that they were sending back to Europe? And why did they want beaver skins?
- Exploration of Clarington History Gallery.
- **Artefact handling.** What is an artefact?
  - Artefact Handling rules
  - Activity - Examine an object and complete worksheet.
- **Group discussion.**

**Activity 2. Talking Sticks**

- The talking stick is a tradition of many Native cultures, and each one is unique to the individual who made it. Each stick is very personal and using different colours, objects and textures represents the qualities of that person.
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- **Craft** –Create individualized talking sticks for each participant.
- **Group Activity** –Discussion using talking sticks.

**Conclusion:**

- **Thank you.**

